

Integral Leadership

FROM PERSONAL GROWTH TO EUROPEAN RENEWAL



Central
European
Summer
School 2017

Integral human development:
the development of every person
and of the whole person.

Joannes Paulus II

Kalwaria Zebrzydowska
Kraków

31.07 – 06.08.2017



Leadership and Central Eastern Europe

There is one viable way both to overcome the foreseeable crisis of Europe and to preserve its identity. The way is a return to its vital sources, the best of Athens, Rome and Jerusalem. We draw this lesson from the European revolutions of the spirit of the last decades. In order to change Europe, they sought to be more faithful to its roots. Revolutions such as Solidarity, the Velvet Revolution, Maidan certainly had material effects. But they also took place within the minds of citizens. History is always the work of citizens who become leaders, and the great events of history are the work of integral leaders. The goal of the summer school is to reconstruct and recover the witness of integral leaders in European history, so as to benefit our shared future.

Join us this summer for stimulating discussions on reconciling power with personal growth. Together we will explore how true leaders can unleash potential and renew societies. We will draw on Karol Wojtyła's/John Paul II's concept of the human person, consider the relevance of virtue to leadership, and look at how the Christian understandings of relations and holiness are different from merely leading a good life. We'll hear from leaders from both East and West. And we'll reflect on how their approach enabled them to make a real positive impact on the world.

This year's summer school consists of: four courses of seminars, leadership workshops led by experienced trainers, and cultural trips to various places in Poland that are relevant to the curriculum and culture. Following in the footsteps of John Paul II, these include: Kalwaria Zebrzydowska, Lanckorona, Wadowice, Tyniec and Kraków.

Who is it for?

The school is open to students, graduate students, young postdoctoral researchers, young professionals, and other leaders. It is particularly aimed at those from or interested in East and Central Europe.

When and where is it?

31 July – 6 August 2017

During the first four nights, participants will stay in the picturesque [Villa Tadeusz](#). The guest house is located between the village of Lanckorona and the sanctuary at Kalwaria Zebrzydowska, both of which are included in the UNESCO World Heritage List. This region is of great spiritual and cultural significance and was often visited by Karol Wojtyła. On 4th August participants will move to the guest house of the [Benedictine abbey of Tyniec, Kraków](#). Founded almost a millennium ago, the abbey has been the defining landmark of Polish history and belonged to Wojtyła's most treasured places of retreat.

Organization

Students will participate in seminars from Monday to Sunday. Each course will consist of three 90-minute sessions led by expert tutors. Participants will take part also in workshops led by experienced trainers. Participants of the summer school will receive a bibliography in July to prepare themselves for the seminars and discussions. During the school they will deliver short presentations. Participants will have the chance to immerse themselves in Polish culture and Slavic spiritual traditions. They will also visit places that deepen their understanding of the life and legacy of John Paul II.

Registration

Thanks to the generous support of the Centre for the Thought of John Paul II and Konrad-Adenauer-Stiftung, participants of the school are asked to pay 100 EUR, which covers the cost of all courses, materials, room and full board. Completed applications must be submitted by 10th June 2017.



Register now



What is integral leadership?

Is it about effectiveness? About motivating people, delegating well, and getting results? These are important effects of leadership. But none of them are its essence. Integral leadership is about who we are as persons. Integral leaders practice virtues, widen participation, and realize their vocations. In other words, they are capable of building strong relations with themselves, with other people, and with higher, moral order. To be themselves they continually undergo a process of personal growth.

Each of the three features of integral leadership—virtue, relation and vocation—will be the subject of a seminar. Since leadership is not merely an abstract set of skills, as it is always embodied, the fourth seminar will be devoted to Karol Wojtyła/John Paul II himself - the epitome of an integral leader who changed the world for the better.

Our claim is that there is no 'leadership' beyond actual leaders. To bring the point home, students will be asked to prepare presentations on the most inspiring examples of leaders who made a positive impact on their own countries. How do these men and women represent their regional, national and European cultures? How might the lessons of these leaders' lives be applied to contemporary challenges?

Dr Martin Luteran: 'The Virtues and Leadership'

This course of seminars will investigate the role of the virtues in leadership. First, we will point to the idea of natural law, which has been the groundwork of a two-thousand-years old tradition of thinking about how to live a good life. What is the end of human life? How do we correctly describe human action? How does one become virtuous? Next, using Aristotelian central case method, we will distinguish between various current understandings of leadership as we search for an ideal type. Specifically, we will look at the moral virtues of courage, temperance and justice. Thereafter we will explore the intellectual virtues of prudence, knowledge, and wisdom. Though the course will be based on the classical tradition enriched by Christian revelation, it will be open for creative application of the ideas of virtues to contemporary issues and to the students' own lives.

- **First Session:** Natural law and anthropology
- **Second session:** Moral virtues and true leadership
- **Third session:** Intellectual virtues and the intellectual life

Teresa Mazan: 'The Art of Relating'

There is no greater act of human creativity than being in good, virtuous relations. Relations form our identity, our life and – in consequence – the world. But what do 'good, virtuous relations' mean? What kind of identity, life and the world do they construct? This seminar will seek to provide an answer to these questions drawing on Karol Wojtyła's/John Paul II's thought. First, we will analyze God's plan for the relations of man and woman in the context of corporality and sexuality. In this, we will reflect on the person's expression through the body, and on the sense of being human. The second goal is to unravel Wojtyła's theory of participation. This describes the conditions of the fulfilment of a person's potential and the constitution of one's self both through relations and in relations with others. Last but not least, we will focus on Wojtyła's theory of community. How can solidarity be built between us? How can we strive for the common good? What is an ideal community? Is it the state, the Church, or the family? Or maybe in this world there is no example of an ideal community?

- **First session:** Man called to relations
- **Second session:** Participation as the fulfilment of human potential
- **Third session:** Building community

Rev. Dr Oleh Kindiy: 'Vocation and Sanctity'

This seminar will focus on two related themes. First, the roots of Christian spirituality in Jerusalem and Athens. Then, the experience of women and men of the 20th century in their witness of faith, particularly in the midst of persecuting and totalitarian regimes. We will ask ourselves how the Old Testament understandings of being different (*kadesh*) and being just/holy (*kedushah*) was transformed by Jesus' call for life in mercy and grace (through the cross and resurrection). We will also discuss how this new Christian understanding of holiness changed the Greco-Roman notion of the good and flourishing life, both of individuals and society. Recourse will be taken to the theology of the holy life of Sts. Augustine and Gregory of Nyssa, as well as those of Sts. Francis and Symeon the New Theologian. That will construct the background for a better understanding of Slavic spirituality in the 20th century and beyond.

- **First session:** Biblical Roots of Spirituality and Holy Life
- **Second session:** Transformation of Classical Tradition
- **Third sessions:** The Western Theology of Justification and the Eastern Theology of Theosis

Dr Michał Łuczewski: 'John Paul II as an Integral Leader'

The course will, first, seek to rediscover in the life and thought of John Paul II/Karol Wojtyła a source of inspiration and consequently transformation, both for us and for the world. Being one of most influential figures of the 20th century, John Paul II demonstrated the essence of integral leadership. Our task will be to articulate this essence. The second goal of the course is to understand Karol Wojtyła's unique relation to culture. As he said: 'Fidelity to roots means above all the ability to create an organic synthesis of perennial values, confirmed so often in history, and the challenge of today's world: faith and culture, the Gospel and life'. In John Paul II's perspective culture is at the centre of every society, and constitutes a living source of our dignity. Finally, we will seek to apply Wojtyła's principles, trying to look at ourselves as he did: as 'entrusted with the task of crafting our own life [...] to make of it a work of art, a masterpiece' (see Letter to Artists, 2).

- **First session:** John Paul II as an Integral Leader
- **Second session:** The Sovereignty of Culture
- **Third session:** Lessons of John Paul II for Future Leaders



Dr Michał Łuczewski

Director of Programmes at the Centre for the Thought of John Paul II (Warsaw), Assistant Professor (Institute of Sociology, University of Warsaw) and Visiting Scholar at the Centre for Social Studies (Warsaw), Columbia University (NY, Fulbright) and the Institute for Human Sciences (Vienna), an editor of an interdisciplinary journal "Stan Rzeczy/ State of Things" and an editor of "44/Forty and four. An Apocalyptic Magazine". He is an author of award-winning "Eternal Nation. Pole and Catholic in the village of Żmiąca" as well as "Solidarity Step by Step".



Rev. Dr Oleh Kindiy

Assistant Dean of the Faculty of Philosophy and Theology of Ukrainian Catholic University (UCU) and Associate Professor of patristic theology at UCU. He gained his PhD in Historical Theology in the Catholic University of America (CUA), Washington, DC in 2007. His main research interests are: Late Antiquity, Patristics and Medieval Studies, Byzantine Studies, Ukrainian Studies, Religious Education, Ecumenism, Translation of Historical, Theological and Philosophical Literature, Catholic Social Doctrine.



Dr Martin Luteran

M.Jur., M.Phil., D.Phil. – founding rector of the Collegium of Anton Neuwirth (Bratislava) and affiliated scholar of the John Jay Institute (Philadelphia), with expertise in moral and legal philosophy and particularly the idea of proportionality in human rights law. He also founded the Ladislav Hanus Fellowship, an academic fraternity of students and young professionals. He received his master's degree in law at Comenius University (Bratislava) and his second master's in law and doctoral degree in law at Oxford University.



Teresa Mazan

Deputy Director of the Institute of Family Studies, fellow at the Centre for the Thought of John Paul II, and lecturer at the Faculty of Family Studies of the Cardinal Wyszyński University in Warsaw. A specialist on youth education, family counselling and religious formation, she has twenty years of experience in programme design and implementation. As an author of manifold educational programmes she combines the practice of building relations with theoretical reflection that draws on John Paul II's theory of participation.

Lanckorona

Historic village founded in the 14th Century. Famous for picturesque ruins of its Medieval Castle, Romantic panoramas of the Beskid mountains and a market place with unique, 19th Century wooden architecture. Together with nearby Kalwaria Zebrzydowska, Lanckorona is included in the UNESCO World Heritage List.

Kalwaria Zebrzydowska

The Mannerist Architectural and Park Landscape Complex and Pilgrimage Park (UNESCO World Heritage List). Consists of: a basilica dedicated to the Madonna of the Angels, a convent of the minor Franciscan friars and a series of chapels situated in an area of six kilometres, dedicated to the Passion of Jesus and to the life of the Madonna.

Kraków of John Paul II

Before becoming Pope John Paul II, Karol Wojtyła lived in Kraków for four decades – practically his entire adult life. It was here that he spent his formative years as a student, seminarian and priest, a theologian and a philosopher, a playwright and a poet.

The Benedictine Abbey in Tyniec

The oldest monastery in Poland, was founded in the second half of the 11th century and rebuilt in the 15th century in Gothic style. The architectural complex of the Abbey is beautifully located on the rocky bank of the Vistula River, 12 km from the historical centre of Kraków. The Abbey is open to guests wishing to experience the living Benedictine tradition.

Sanctuary of the Divine Mercy – Kraków Łagiewniki

The sanctuary is situated in the buildings of the monastery of the Congregation of the Sisters of Our Lady of Mercy. St Faustyna Kowalska (1905–1938) lived and died in this Monastery in the period between the World Wars.

Wadowice. The Holy Father John Paul II Family Home Museum

A reconstruction of a tenement house at No 7 Kościelna Street where the Wojtyła family lived before WWII, together with an impressive new multimedia exhibition.

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